

Draw model and make "shopping list".	clear idea of what it will look like.	describe and name components/tools. In their books draw their illustration and the equipment they will need to create moving picture.			
I.C.T. To asses the children's computer skills and knowledge of information finding re the Great fire of London	Children will be able to access information on the Great Fire.	Establish code of conduct in computer suite. Discuss and practice using computer and keyboard appropriately. Visit appropriate site.	www.angliacampus.com/education/fire/London/history/greatfir.htm	Computer;screen;keyboard ; Mouse; cursor.	
Music To be able to name, sort and play percussion instruments and sustain a beat/rhythm	Pupils will be able to name play appropriately And sort instruments and sustain a beat/rhythm.	Plays pass the rhythm. Play claps the beat. Put instruments out and talk about how they are played .sort into sets according to method of playing. Identify by name. Play previous games using instruments.	Percussion instrument names on card and ways of playing them on card (tap, shake, bang; scrape.)	Names of percussion instruments used; names identifying ways of playing instruments.	
Art To sketch parts of the face.	Pupils will be able to use mirrors and sketch features of their faces.	Identify features of the face by name, and point to them. Look in mirrors /at a partner, and draw individual features in as much detail as possible. Share drawings with each other and discuss work constructively.	Mirrors	Eye;eyebrow;pupil;eyelash; nose;nostril;crease;lip;tongue;teeth.	