

St Matthias Church of England School

Science Plan

Term: 1.1

Week beginning: 19 Oct

Teachers: Burnet

Learning Intention	Key Resources & Vocabulary	Organization	Notes for the Future
SC 1 Skills: Make first hand observations. Draw conclusions.	Mixed ability exploration and observations at the tables.	Teacher Input: In a circle pass around a bag containing. Ask the children to guess what is in the bag. How did you test what was in the bag? We smelled it, we felt it, we heard it, or we tasted it? All these things are known as your senses. We have 5 of them. Can we name them? Ext: could you show me what part of your body each one comes from? Independent Activity: Different tables will be set up: one with a sound lotto game, one with textured materials, one with strong smelling substances, one with liquid indicators, one with salt/lemon/milk. Each table will first observe the objects and guess which sense they will be using. They will test their areas and return to the carpet to report on what they have done.	
SC 2 Knowledge: Know that there are five senses. Know which organ is linked to each sense.			
Success Criteria: Can I name the five senses? Can I name their organ? Can I sort which objects fit each sense? <i>Can I name the sense?</i>		Plenary: We used 5 senses: what were they? Each group to discuss which sense they used. Go to tables and record. Do you know that not everyone has these 5 senses? If you cannot hear which other senses would you be left with? (Children name remaining senses) repeat with sight, sound, touch and smell.	