

St. Matthias Church of England Primary School Literacy Planning.

			VS-write independent sentences.		
Thursday	Can I change the ending?	Read Little Red Riding Hood: different Red Dahl version. Leave out the end: ask the class what they think happens. If they were the authors how would they change the ending?	Decide on own ending to the little red riding hood story. Children to write according to ability: encourage sounding and build confidence in emergent writing. Handwriting practice - class needed handwriting & phonics more.	What would you do differently in this story?	Hot seat the wolf. Ask him why he was mean to Granny? Was he really meant to do that? Was it a mistake? How would you feel if someone always thought the worst in you? Empathy PSHE-link.
Friday	Can I retell the story?	Ask some children to help me re-enact little red riding hood. SMART teacher needed to do a lesson: she did same thing with 3 pigs.	Puppet theatre: Puppets. Make lollipop stick characters. -Art link- Drew characters - Recapped setting. - Story Jang	What happens first in the story? Have you answered all the hand questions? What where why how who?	Hold a production in class...set up the stage and arrange the seats in a theatre style.
Evaluation/ Notes for Assessment					

Next week's structure in handwriting session.