

St Matthias Church of England School

Science Plans

Term: 1.1

Week beginning :12 October 2009

Teachers: Burnet

Learning Intention	Differentiation Very Secure: VS Secure: S Insecure: I	Organization	Notes for the Fu
SC 1 Skills: Make first hand observations. Draw conclusions.	VS: Independent sentences. S: Initial letter sounds and key words. I: Copy key words onto template.	Teacher Input: Test the children by giving them activities to complete: bounce a ball. Stroke a teddy Eat an apple Talk about how many senses we are using at once.	
SC 2 Knowledge: Know that I can use more than one sense at a time.		Independent Activity: Children to try activities at their tables, discuss outcome with talk partner and then record. I! I used of my senses. I used and!	
Success Criteria: Can I identify which sense I am using?		Plenary & Pupil Self Evaluation: Can you say which sense you are using? Blindfolded: reading a Braille book. Blindfolded: pouring water with indicator. Silent signing different songs.	
SC 1 Skills: Make first hand observations. Draw conclusions.	VS: independent words. S: Initial letter sounds. I: copy keywords.	Teacher Input: Look at our outline of Richards body: talk about "perfect" body images. Can we label his 5 senses and their matching organs.	Link to Literacy. Men.
SC 2 Knowledge: To label the senses and their organs.		Independent Activity: Template of a face and the children to label according to ability.	
Success Criteria: Can I label the organs and their senses?		Plenary & Pupil Self Evaluation: Children to present their work and talk about their findings.	