

St Matthias Church of England School

General Planning Grid

Term : 1.1

Week beginning: 5 Oct 09

Teachers: Burnet

Learning Objectives Assessment Criteria	Teaching/Learning Style..... Differentiation			Resources	Comments/ Evaluation
	Activities	Supportive	Extension		
Can I say how the Great fire started?	History: Introduce the Great London fire: how did it start? Mixed abilities: junk model the city of London and add fire/cellophane for display. Extension: top group to write key cards for the display. - DT and ICT Link www.historicuk.com/history/uk/England-History/GreatFire.htm			Junk modelling Selotape Paint Glue Cellophane	No work in books as we are waiting for IPC. - Do display.
Can I decide what we need when we travel?	Geography: Introduce Barnaby Bear! Explain that he will be travelling to different places with us and then teaching us about them: watch dvd/ draw what Barnaby should take with him on his journey in his bag. How could we make it easier for Barnaby Bear to get his wheelchair onto the train/on the boat/in the car/down the stairs? BE AWARE!			Dvd set Barnaby bear Suitcase template	Monday (afternoon) ✓ Spoke about what to pack. → Go back and label in improvement session.
Can I talk about what I am doing? Can I plan a structure? Can I make modifications?	Design & Technology: -Hist link- Display model for Great Fire London. Design and construct the houses in London city.			See Hist.	DT / ICT / HIST Children did not complete due to Harvest church time supply teachers test lesson.
Can I use the computer to look for info?	ICT : Follow link to the site: explore and watch the clip: discuss. www.historicuk.com/history/uk/England-History/GreatFire.htm			See Hist	
Can I paint a portrait? ***BLACK HISTORY MONTH*** Talk about who our role models are? Why would your parent be a role model? What is a role model?	Art: PPA? Black History Month Link! We are looking at pictures of our parents/talk about them being role models for us and then paint them.			Paint Card Photos of parents	Thurs. Incomplete. → Do writing next.
Can I keep a steady beat?	Music: Pass the beat- go around the circle! Clap a beat and pass it on. See if you can keep in time with the rhythm. - Science link - Use your senses! How could we play this game if we couldn't hear? (Squeeze hands/clap) Talk about Beethoven and how he sawed the legs off his piano to feel the vibrations.			Drums	✓ Thurs Tuesday 😊 Yes! They got this so quickly!
	Science: SEE SEPARATE SCIENCE PLAN.				

Link