

# St Matthias Church of England School

Term : 1.1

## General Planning Grid

Week beginning: 12 Oct

Teachers: Burnet

| Learning Objectives<br>Assessment Criteria                       | Teaching/Learning Style.....Differentiation<br>Activities Supportive Extension   | Resources  | Comments/ Evaluation   |
|--|--|--|--|
| Can I say how the fire of London began?                          | <b>History</b><br><a href="http://www.historicuk.com/history/uk/England-History/GreatFire.htm">www.historicuk.com/history/uk/England-History/GreatFire.htm</a><br>Tell the story of how the Fire of London began and give class coloured scarves to re-inact. Pretend they are the fire. Use high low and middle level movements to dance in time with the song: London's Burning. Use instruments to keep the beat. | Scarves<br>Instruments<br>London's Burning: The Clash.         | Link to ICT/Music/PE<br><i>Thurs or Fri</i>  |
| Can I decide what we need when we travel?                        | <b>Geography:</b> Introduce Barnaby Bear! Explain that he will be travelling to different places with us and then teaching us about them: watch dvd/ draw what Barnaby should take with him on his journey in his bag. How could we make it easier for Barnaby Bear to get his wheelchair onto the train/on the boat/in the car/down the stairs? BE AWARE!   | Dvd set<br>Barnaby bear<br>Suitcase template                   | Continuation from last weeks lesson... Improvement session.<br><i>Waiting for ICP.</i> |
| Can you make a moving picture?                                   | <b>Design &amp; Technology</b><br>Design the legs for the display giraffe. Use split pins to make the legs move. Give children a range of materials inc split pins to try first. Create the spots on the giraffe with different textures and materials. <i>Also : houses with fire for background</i>  | Textured materials<br>Split pins<br>Safety pins<br>Paper clips | Link to Art/Numeracy<br><i>Thurs</i>   |
| Can I use the computer to find information?                      | <b>ICT</b><br><a href="http://www.historicuk.com/history/uk/England-History/GreatFire.htm">www.historicuk.com/history/uk/England-History/GreatFire.htm</a><br>Play the games and look for information on the link.   | Computers<br>paper   | Link to Hist/Art<br><i>Thurs or Fri</i>  |
| Can I control the mouse?   | Children to draw the buildings and the flames on the computer: hand eye co-ordination.   |  |  |
| *****BLACK HISTORY WEEK*****<br>Can I paint a detailed portrait? | <b>Art</b><br>Using the photos of their parents/role models, analyse, plan and then paint using watercolours, your parents for display.  | Photos<br>Pens<br>Paper<br>Water colours                       | Link to Literacy   |
| Can I use non standard units to measure?                         | Create the giraffe height chart: measuring( in cm and) in non standard units!  |  | Link to numeracy   |