

St.Matthias Church of England Primary School Literacy Planning.

Week beginning: 12 Oct 2009		Year: 1	Teacher: Burnet		Genre: Non Fiction: labels lists and captions		Cross Curricular Links:
Term: 1.1							
Objectives: T12/label objects T14/T15 read and use captions to make simple lists for planning.				Differentiation: Very Secure: VS Secure: S Insecure: I		Numeracy Art Science	
DAY	Learning Criteria	Whole Class-Shared Reading and Writing		Independent / Group Activities	Key Questions	Plenary	
Monday	Can I label a face and it's senses?	Talk about labels. What is a label? What does it look like? Why do we need them? Using Richards' body outline: demonstrate labeling.		Face templates: children to label organ and sense. (Smart teacher in today!)	What is a label? Why do we need them? Where can we find them?	Stick up our labels on the body in the science corner.	
Tuesday	Can I make labels?	Demonstrate writing labels for our giraffe height cart.		Cut out cards and using letter sounds label the body parts of the numeracy giraffe height chart.	What sound do you hear first? Which sound comes last?	Write some labels for the classroom...find the place to put them up.	
Wednesday	Can I write a short caption?	Talk about what a caption is? What does one look like? Model writing a short caption.		VS: Template of a home: independent labels and captions. S: Word bank to label home. I: Key words/copy words in and make labels.	What is a caption? Where do we see them?	Can we make some captions for the giraffe height chart? What things would we write?	
Thursday	Can I write a list?	Read Don't forget the Bacon! Talk about why lists are important. What are they? Demonstrate on the iwb: class to call out object they remembered from the story.		Copy page 9 from Literacy books: S and I. VS: complete template and then write a sentence: But don't forget the bacon!	What did the boy in the story keep forgetting? Why would we make a list when we go shopping?	Choose children to celebrate their work and read out their lists.	
Friday	Can I write a list and say why I have made one?	Model writing a shopping list again. Children to focus on phonic sounds and handwriting.		Place shopping baskets on the table and fill with 5 objects. Children make a list of what we find in basket.	What things would you include in your list?	Set up shopping role play with the till and baskets. Ask children to read out their lists.	