

Learning Objectives Assessment Criteria	Teaching/Learning Style.....Differentiation Activities Supportive Extension	Resources	Comments/ Evaluation
(Target 1.3) I can gather information.	History: Link to Literacy. Recording in a mind map format: gather all existing knowledge of the circus.	Monday ①	They really knew quite a bit. Class were so enthusiastic!
(Target 1.10) I can map out a tent.	Geography: link to literacy, draw a picture of the big top: map it out and then label.	①	Give template
I can design/make a costume.	Design & Technology & Art: Link to literacy and ict. Design posters, masks, hats and costumes for the big performance.	Monday - Poster	
I can make a poster.	ICT: Link to Literacy: make a poster to advertise the big performance: include a list of events, list food to be sold and write captions for your pictures.	Tues → Pit ①	
(Target 1.1) I can keep a beat.	Music Listen to different circus music. Play along keeping the beat and rhythm. Learn some new songs.	Wed	Monday Tues
	Science: Look at how materials change. Making circus food eg. Popcorn, cakes, candyfloss.	? Fri?	Green time
I can juggle. I can keep my eye on the ball. I can follow instructions.	PE Practicing juggling and co-ordination for the show. Practice your act. 2 <sup>nd</sup> session with Mr Daniels and Mr Badu.	<del>Tues</del> Thurs.	
	RE: See Dina's plans.	Thurs ? Dina.	
I can identify differences.	PSHE /Society: Note some of the differences in people. Recap knowledge. Talk about how people can use their differences in the circus. Talk about stereotypes and how people should be treated.	Thurs ✓	Class very aware of differences.

Parents evening 17/10 Nov