

Mathematics Weekly planning sheet: Year 1

Year Group: Key Stage 1
week beginning 21 September 2009

class Year 1

hop / run.

Mental/Oral		Main Activity					
		Unit 1: week 3: Counting partitioning and calculating.					
	Objectives	Activity	Objectives	Vocabulary	Teaching: the introduction to the lesson	Differentiation VS-very secure S-secure I- insecure	Ple
Mon			Number recognition- words to numerals.		Playing hopscotch: Child chooses word number card, read it and stop on that numeral. (Purple&blue group)	* Mixed abilities: hopscotch. Number puzzles.	IW Car the woi
Tues			Number representation		For working wall: demonstrate matching amounts to numerals. 1:1bear, 2:2bears. Ask children to complete pattern together. * Now lets try it with a blind fold. If you couldn't see could you be the teacher and check to see that the class got it right. (blindfold child and count objects:guess number.)	Number mats: blindfolded count and match unifix cubes to the numerals. (partners) Next to each number: draw correct number of objects. Using playing cards: count and match the bears to the representation on the cards.	
Wed			Counting in Sign		Learn the song: 10 little frogs/using frog masks and number cards Refer to disability pack for cd.	Number puzzles, number stamps and paint colours. Free writing: wooden number stencils.	
Thurs			Matching numbers		Matching words to numerals. Model writing the numbers next to each numeral word: include the objects. One : 1: 🐸 Play game: give $\frac{1}{2}$ class the word cards. Other $\frac{1}{2}$ the number cards. Can they find their partner?	Number labelled cars: drive them to the correct garages: labelled with words. Washline with numbers and words cards. Can you find the pairs?	
Fri			Sequencing numbers	(1 and 30min session)	Give class an instruction: eg. Sit with your hand on your head. Give them their corresponding numbers in order of who listened first. Ask them to get arrange themselves in order from 1-30. Now what if we were at home	Order the Number labelled cars: drive them to the correct garages: labelled with words. Threading beads in order 1-30.	